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PICTURE PRIMER

BY

ELLA M. BEEBE

CRITIC TEACHER, DETROIT NORMAL TRAINING SCHOOL

WITH INTRODUCTION BY

CHARLES L. SPAIN

SUPERVISOR PRIMARY GRADES, DETROIT PUBLIC SCHOOLS

NEW YORK ·:· CINCINNATI ·:· CHICAGO

AMERICAN BOOK COMPANY

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INTRODUCTION

THE features of this Primer which will commend themselves to experienced primary teachers are:

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1. The richness of content.
2. The limited and well-selected vocabulary.
3. The gradual introduction of new words.
4. The frequent repetition of words.

The lessons in this primer are very closely related to the stories and pictures now almost universally used in primary classes. In consequence, a pupil who begins to read in this book toward the middle of his first semester in school will have become familiar with the vocabulary and ideas of many of the early lessons before the reader is placed in his hands. The author has succeeded admirably in securing richness and continuity of thought with a very limited vocabulary.

In no other primer with which the writer is familiar are words introduced so gradually. The number rarely exceeds one new word to a lesson. This has been accomplished by the skillful substitution of pictures for words. Through the extensive application of this principle, the vocabulary has been limited and frequent repetition of words attained without resorting to meaningless, cut-and-dried sentences so commonly found in primers and readers.

Primary teachers have long felt the need of a reader for beginners which shall be (1) so simple that pupils can read it with ease and confidence from the day they begin to use it; (2) so rich in thought and imagery that every lesson shall be full of interest and pleasure for the children. It is believed that this primer will, in large measure, meet this need.

CHARLES L. SPAIN.

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PICTURE PRIMER.

W. P. I.

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Munier

MEMORIZE

I see the sun,

And the sun sees me.

God bless the sun,

And God bless me.

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I see the

I see the

I see the

I see

Digitized by Google

I see the girl

I see the girl

I see the girl

I see the girl

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Run,

Run,

Run, , run.

Run, girl, run.

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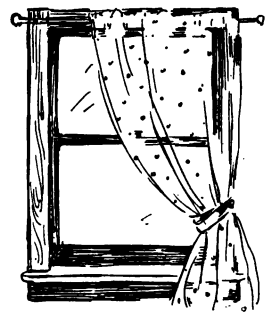
The sees the girl.

The runs to the girl.

The girl runs to the 

I see the girl run to the

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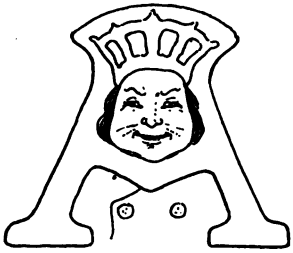
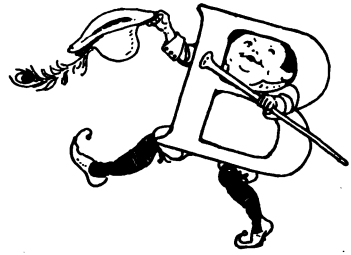
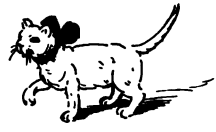




MEMORIZE

Great A, little a,
Bouncing B.
The cat's in the cupboard
And can't see me.

See the little



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A little can run.

A little can run.

A little can run.

A little can run.

A little girl can run.

I can see a girl run.

I can run.

I can run to the girl

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Ferrier

(10) RED RIDING HOOD

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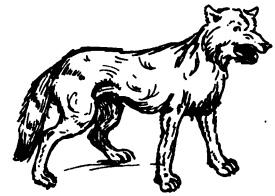
I see a little girl.

I see a big, big

The girl sees the 

The big sees the girl.

The big can run.

Can the little girl run?

The little girl can run.

Run, little girl, run.

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This is

This is the

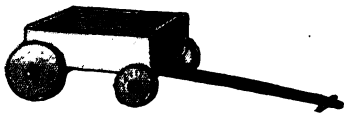
This is the

This is the

Digitized by Google

This is red.

This is red.

This  is red.

This is red.

This is red.

This is red.

This is red.

This is red.

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Jump.

Jump,—run.

Run,—jump.

Jump, jump,—run.

Jump to a

Run to a girl.

Jump to a

Jump, run, jump.

Digitized by Google

Is this a red ball?

Is this a little ball?

Is this a big ball?

This is a big ball.

Digitized by Google

Throw a big ball.

Throw a little ball.

Throw a red ball.

Throw a ball to a big girl.

Throw a ball to a little girl.

Run.

Jump.

Throw a red

Digitized by Google

A is green.

A is green.

This is green.

A is green.

A is green.

I see a green

A is green.

I see a green tree.

Digitized by Google

Digitized by Google

I see a big green tree.

I see a little red in the tree.

I see a little green tree.

The can jump to the little tree.

See the on the big tree.

Can the girl see the big tree?

The girl can see the big tree.

The girl can see a run.

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MEMORIZE

Apples green,

On the tree;

Pretty apples,

See, see, see!

Big green apples

On the tree.

Digitized by Google

I see a big green tree.

I see a little red in the tree.

I see a little green tree.

The can jump to the little tree.

See the on the big tree.

Can the girl see the big tree?

The girl can see the big tree.

The girl can see a run.

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I see a big tree.

I see green apples on the tree.

I see a girl run to the tree.

I see a girl jump to the apple.

I can jump to the green apple.

Digitized by Google

I see big grapes.

I see little grapes.

Is this grape red?

This grape is green.

Is this grape green?

This grape is red.

Is this grape little?

This red grape is big.

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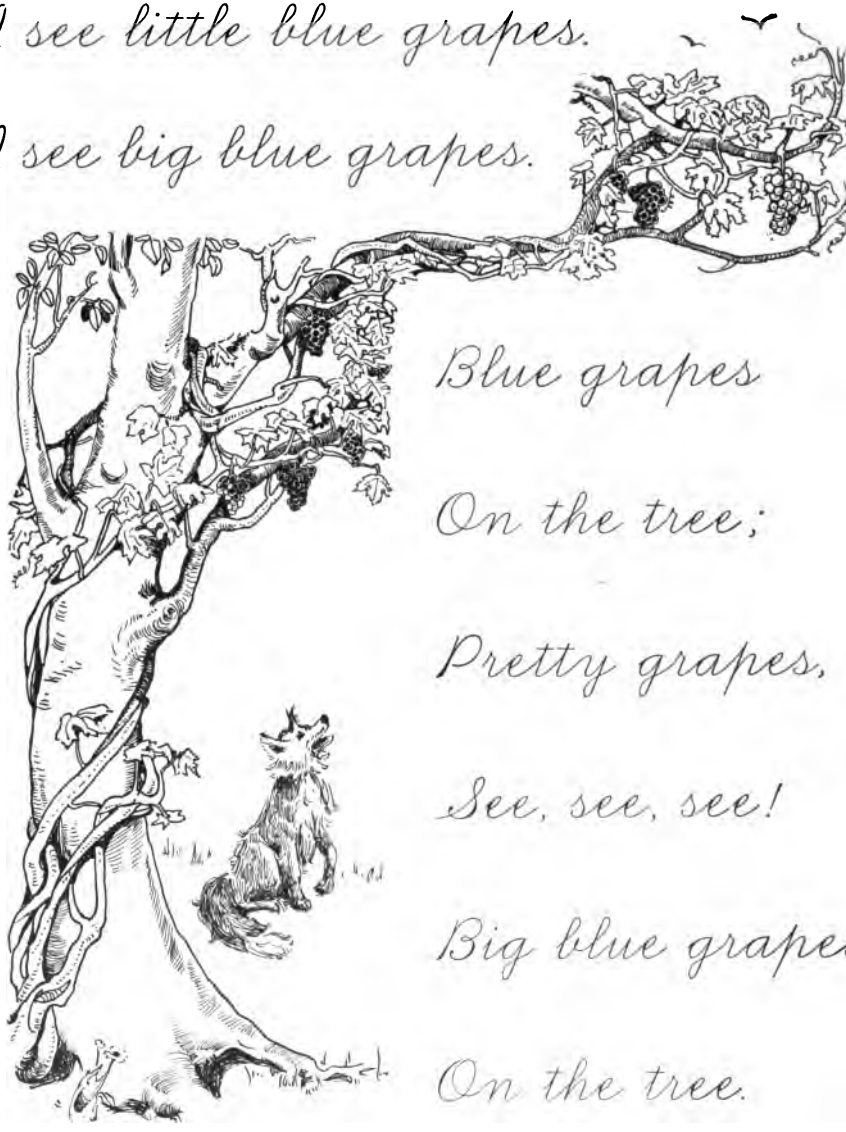
I see little blue grapes.

I see big blue grapes.



Blue grapes

On the tree;

Pretty grapes,

See, see, see!

Big blue grapes

On the tree.

Digitized by Google

See the big fox!

Can the fox see the tree?

The fox can see the tree.

Can the fox see the blue grapes?

The fox can see the blue grapes.

Can the fox run to the blue grapes?

The fox can run to the blue grapes.

See the fox jump, jump, jump!

Digitized by Google

Jump.

Jump,—run.

Run,—jump:

Jump, jump,—run.

Jump to a

Run to a girl.

Jump to a

Jump, run, jump.

Digitized by Google

Is this a red ball?

Is this a little ball?

Is this a big ball?

This is a big ball.

Digitized by Google

Throw a big ball.

Throw a little ball.

Throw a red ball.

Throw a ball to a big girl.

Throw a ball to a little girl.

Run.

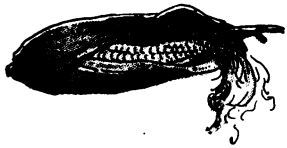
Jump.

Throw a red

Digitized by Google

A is green.

A is green.

This  is green.

A is green.

A is green.

I see a green

A is green.

I see a green tree.

Digitized by Google

MEMORIZE

Apples green,
On the tree;
Pretty apples,
See, see, see!
Big green apples
On the tree.

Digitized by Google

I see a big green tree.

I see a little red in the tree.

I see a little green tree.

The can jump to the little tree.

See the on the big tree.

Can the girl see the big tree?

The girl can see the big tree.

The girl can see a run.

Digitized by Google

I see a big tree.

I see green apples on the tree.

I see a girl run to the tree.

I see a girl jump to the apple.

I can jump to the green apple.

Digitized by Google

I see big grapes.

I see little grapes.

Is this grape red?

This grape is green.

Is this grape green?

This grape is red.

Is this grape little?

This red grape is big.

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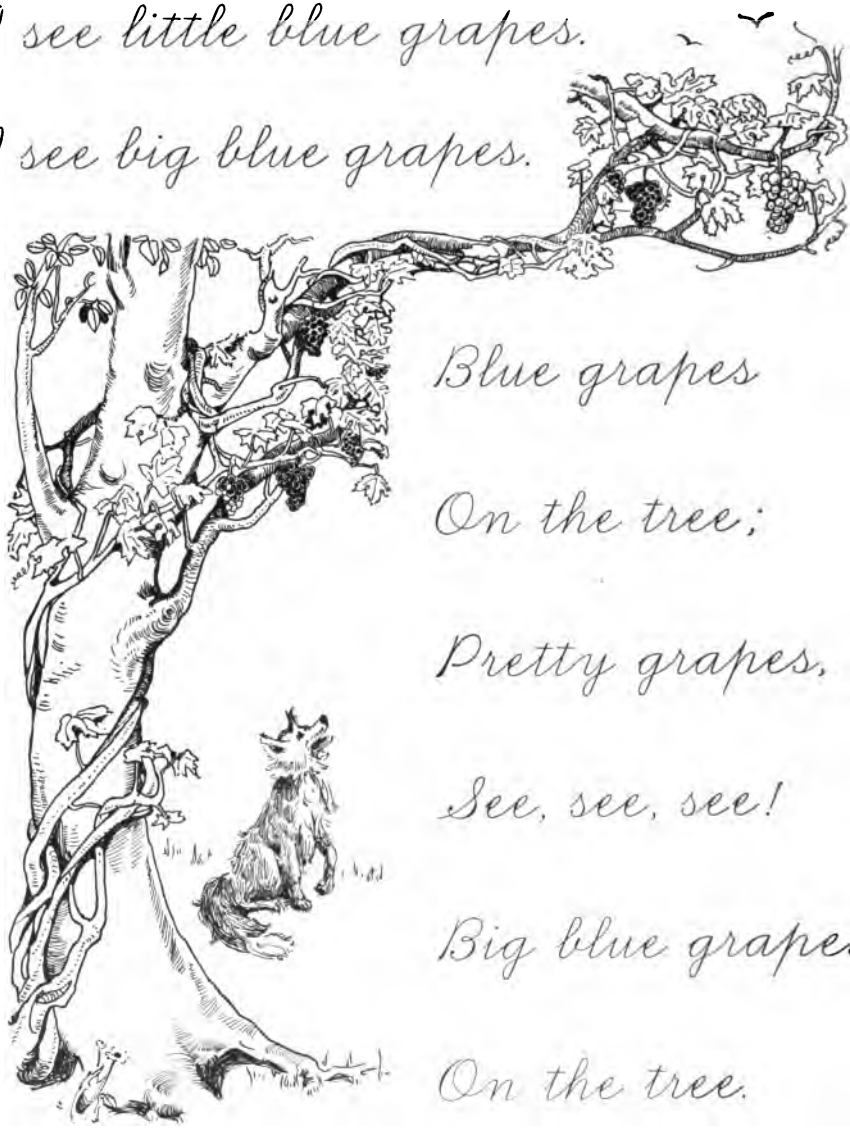
I see little blue grapes.

I see big blue grapes.



Blue grapes

On the tree;

Pretty grapes,

See, see, see!

Big blue grapes

On the tree.

Digitized by Google

See the big fox!

Can the fox see the tree?

The fox can see the tree.

Can the fox see the blue grapes?

The fox can see the blue grapes.

Can the fox run to the blue grapes?

The fox can run to the blue grapes.

See the fox jump, jump, jump!

Digitized by Google

"Bow-wow-wow!"

"Whose dog art thou?"

"Little Tom Tinker's dog,

Bow-wow-wow!"

This is a little dog.

This dog can run.

This dog can jump.

This dog can "Bow-wow-wow!"

Digitized by Google

A dog has a

A dog has a

A dog has a

A dog has

A dog has a tail.

A has a big tail.

A fox has a big tail.

A has a little tail.

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Olivie

(26) **INQUIETUDE**

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"Bow-wow-wow!"

The little girl sees the big dog.

The big dog sees the little girl.

The girl has a

Can the dog see the

The dog can see the

"Bow-wow-wow!"

Throw the to the dog.

Digitized by Google

The rabbits small hop out of the nest.
They hop, they hop, they hop.
They try to hop their very best,
Hop, hop, hop, hop to me.

I can run. *I can jump.*

I can run. I can jump.

I can throw. *I can hop.*

I can throw. I can hop.

Digitized by Google

Run to me.

Run to me.

Hop to me.

Hop to me.

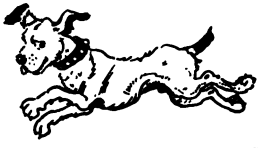
Throw a ball to me.

Throw a ball to me.

Run and jump.

Run and jump.

Hop and run.



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I see a rabbit.

The rabbit has big

The rabbit has a little tail.

The rabbit can run.

The rabbit can hop and jump.

I see a big dog.

The dog can run.

See the little rabbit run!

See the big dog run!

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One, one,

Day is done.

Two, two,

Falls the dew.

Three, three,

The moon I see.

Four, four,

Play no more.

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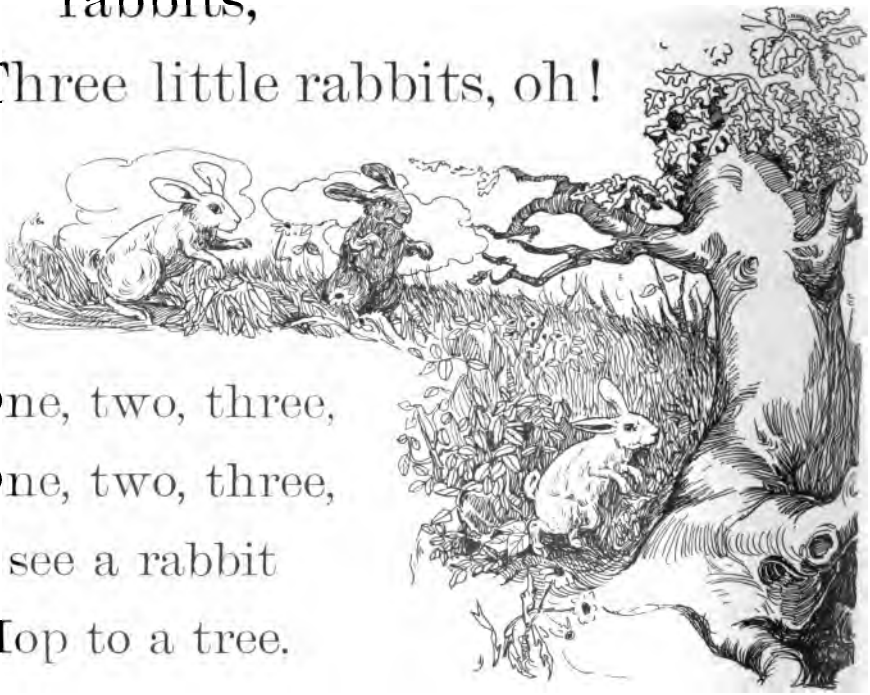
One little, two little, three little
rabbits,
One little, two little, three little
rabbits,
One little, two little, three little
rabbits,
Three little rabbits, oh!



One, two, three,
One, two, three,
I see a rabbit
Hop to a tree.

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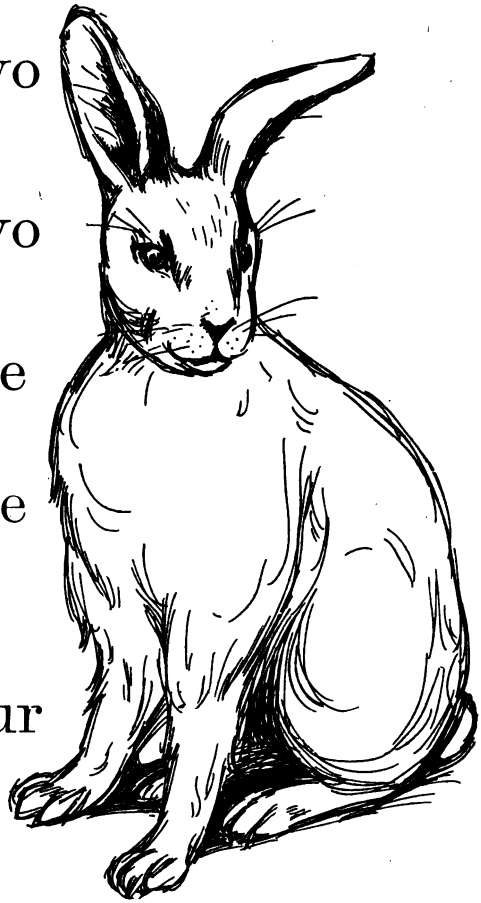
A rabbit has two

A rabbit has two

A rabbit has one

A rabbit has one

A rabbit has four



Has a rabbit one tail?

A rabbit has one tail.

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Beyschlag

(34) BOTH SURPRISED

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I see a little girl.

This little girl has a

This little girl has a

I see two big

I see two big

I see a rabbit in the

Can the girl see the rabbit?

The girl can see the rabbit.

The girl jumps.

Can the rabbit see the girl?

Hop, rabbit, into the

Digitized by Google

Little bird, little bird,
Up in the tree,
Sing a sweet song
To Bunny and me.

I see four little birds.
One, two, three, four.
I see one bird hop to the rabbit.
Can the rabbit see the bird?
I see the rabbit hop to the

See the blue birds in the tree!
The sees one bird in the tree.

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Sing, yellow birds.

Sing to the girl.

Sing to the rabbit.

Sing to the dog.

Sing to me.

Sing, little girl.

Sing to the birds.

Sing to one bird.

Sing to two birds.

Sing to three birds.

Sing to four birds.

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MEMORIZE

The little birds fly out of the tree.
They fly, they fly, they fly.
They try to fly their very best.
Fly, fly, fly, fly to me.

ACTION

Fly, little red bird, to a girl.
Fly, little green bird, to a tree.
Fly, little blue bird, to a rabbit.
Fly, little yellow bird, to a dog.
Fly to a red bird.
Fly to a green bird.

Digitized by Google

See the bird in the tree.

The bird can hop.

The bird can fly.

The bird can sing.

Will the bird sing?

The bird will sing to the boy.

Will the bird hop?

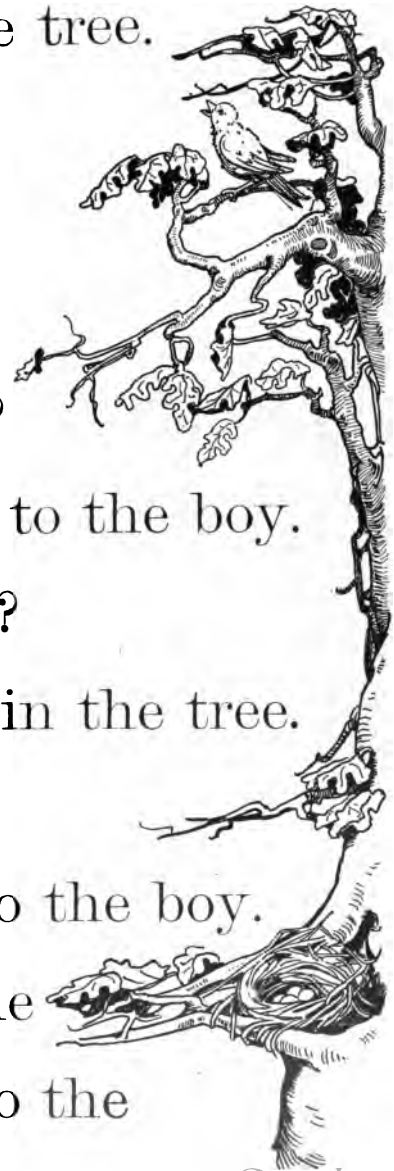
The bird will hop in the tree.

Will the bird fly?

The bird will fly to the boy.

The bird has a little

The bird will fly to the



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Do all the good you can,
In all the ways you can,
To all the people you can,
As long as ever you can.

Can you run?

Run to the

Can you sing?

Sing to the

Can you throw?

Throw to the birds.

Digitized by Google

May I run?

You may run to a boy.

May I hop?

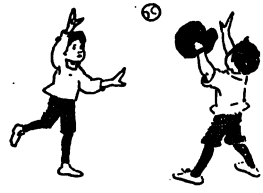
You may hop to a girl.

May I jump?

You may jump. One, two, three.

May I fly?

You may fly to a tree.



May I throw a ball?

You may throw a ball to a boy.

May I sing?

You may sing to a little girl.

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Note 8

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This is a little red boy.

The red boy sees two birds fly.

Can the boy see two birds hop?

The rabbit can see the birds hop.

The rabbit can hop, too.

Can the little red boy hop?

The little red boy can hop.

Can the little red boy jump?

The little red boy can jump.

This is the little boy's

The red boy will run to the

Run, little red boy, run.

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You may be a little blue bird.

You may be a little yellow bird.

You may be a little green bird.

You may be a rabbit.

You may be a dog.

You may be a red boy.

Hop, little blue bird.

Fly, little green bird.

Sing, little yellow bird.

Run, dog, to the rabbit.

Hop, run, jump, little rabbit.

Hop, run, jump, little red boy.

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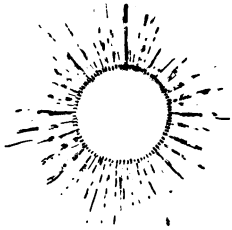
The  is yellow.

The is round.

The sun is round and yellow.

This apple is yellow.

This apple is round.

Throw this round, yellow apple.

This ball is yellow.

This ball is round.

Throw this round, yellow ball.

Is a round?

Is a round?

Is a round?

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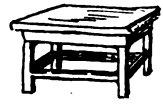
MEMORIZE

Polly put the kettle on,
Polly put the kettle on,
Polly put the kettle on,
And we'll all have tea.

I will put the on the 

You will put the on.

May will put the on.

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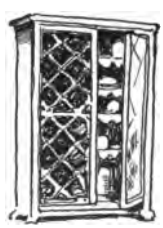
MEMORIZE

Sukey take it off again,
Sukey take it off again,
Sukey take it off again,
They've all gone away.

I will take the

You put it in the 

May will take the and

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Find the

Find the two cats on it.

Find the bird on it.

Find "one" on it.

Find "two" on it.

Find "three" on it.

Find a little cat in it.

Find a little cat on the

Find a big box.

Find a big cat on the box.

Find the big cat's tail.

Find a little cat on the box.

Digitized by Google

Ronner

(49) THE CLOCKMAKERS

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One, one,

Little dog run,

Two, two,

Cat see you,

Three, three,

Bird in the tree,

Sperling

Four, four,

SIGHT

Rat on the

Digitized by Google

Ronner

ROMP

See the big cat on the box.

See the four little cats.

Can the little cats play?

The big cat likes to see the little cats play.

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You can see a little girl.

The little girl has a cat.

The little girl has a dog.

The girl plays with the cat.

The cat plays with the girl.

The girl plays with the dog.

The dog plays with the girl.

Will the dog play with the cat?

Do you play with dogs?

Do you play with cats?

I play with dogs.

I play with cats.

Digitized by Google

Holmes

CAN YOU TALK?

How do you do, big dog?

Can you run and play?

The cat can run and play.

I play with the cat.

I will play with you.

Digitized by Google

Adam

THE FOUR KITTENS

How do you do, little girls?

How do you do, little boys?

Do you like cats?

Cats like little girls.

Cats like little boys.

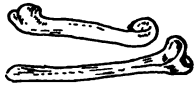
Digitized by Google

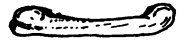
One, two, three,
One, two, three,
I like cats,
And cats like me.

One, two, three,
One, two, three,
I like dogs,
And dogs like me.

Cats like

I will take the cat to the

Dogs like 

I will throw the dog a 

Digitized by Google

This little girl has two baby cats.

The girl likes the cats.

See the girl play with the baby cat.

Do baby cats like to play?

One little cat has a

Do you see the girl's mother?

The girl's mother has a baby.

Can you see the baby?

The little girl likes the baby.

The little girl plays with the baby.

The baby has a ball.

The cats like to play with this ball.

Digitized by Google

Faed

(57) HAPPY AS THE DAY IS LONG

Digitized by Google

MEMORIZE

A baby eats.

A baby sleeps.

A baby grows.

A baby walks.

Eat, baby.

Sleep, baby.

Grow, baby.

Walk, baby.

Walk to a boy.

Walk to a girl.

Walk to a baby.

Walk to me.

Digitized by Google

How do dogs sleep?

How do cats sleep?

How do birds sleep?

ACTION

You may be a dog.

You may be a cat.

You may be a bird.

You may be a baby.

Sleep, little dog, in a box.

Sleep, little cat, on a mat.

Sleep, little bird, on a tree.

Sleep, little baby, in a

Digitized by Google

Millet

THE FIRST STEP

You see the and the

The man puts in the

The man sees the mother with the baby.

This is the man's baby.

Digitized by Google

This baby eats.

This baby sleeps.

Can this baby walk?

The mother has the baby.

Walk, little baby.

Walk to the man.

See the baby walk.

The mother sees the baby walk.

The man sees the baby walk.

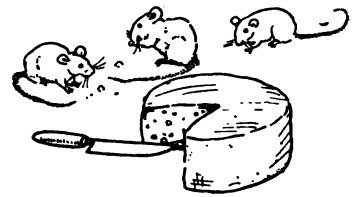
The baby likes the man.

The baby likes to walk to the man.

Digitized by Google

A baby eats

A rabbit eats

A cat eats 

A rat eats

A bird eats

A fox eats

ACTION

You may eat a big red apple.

You may eat a little red apple.

You may eat a big green apple.

You may eat a little green apple.

You may eat a big yellow apple.

Digitized by Google

I see a tree.

It is little.

It will grow into a big tree.

I see an apple on the tree.

It is little.

It is green.

It will grow big.

It will grow red.

I see a baby.

It is little.

It will grow big.

It will eat the apple.

Digitized by Google

Greuze

HEAD OF GIRL WITH APPLE

What can the girl do with the apple?

The girl can throw it to the baby.

What can the baby do with it?

The baby can eat it.

Digitized by Google

This is for baby.

This is for baby.

This is for baby.

This is for baby to eat.

This is for baby to run.

This is for baby to play on.

This is for baby to play with.

The will walk for baby.

What will May do for the baby?

May will put the in the

May will sing for the baby.

This is for baby to sleep in.

Digitized by Google

What a pretty baby!

It is mother's baby boy.

Mother is pretty, too.

Baby likes mother.

Mother likes baby.

I see a pretty for baby.

What do you see for baby?

I see a pretty for baby.

Mother will put the on baby.

Baby will play with the

Baby will play with the

Baby likes to play.

Digitized by Google

Von Bremen

(67) **BIRTHDAY MORNING**

Digitized by Google

See what baby may play with.

Baby may play with the dog.

Baby may play with the cat.

Baby may play with the red boy.

You may be the baby.

Play with the dog, baby.

Take the dog from baby.

Play with the cat, baby.

Take the cat from baby.

Play with the red boy, baby.

Digitized by Google

This is baby's book.

It is a big book.

It is a red book.

Baby likes the big red book.

Baby plays with the book.

I will take the book from baby.

I will find "The Cat and the "

Can the baby see the cat?

Baby can see the cat play the

Can baby see the jump?

What can the little dog do?

The dog likes to see the jump.

Digitized by Google

MEMORIZE

Hey diddle diddle,
The cat and the fiddle,
The cow jumped over the moon.

Can the cat jump over the

Jump the dog over the cat.

Jump the cat over the

Digitized by Google

See the run away with the

Will the dog run away with the

Will the cat run away with the

Baby's dog will not run away.

Baby's cat will not run away.

I will put the dog away in the box.

I will put the cat away in the box.

I will take the book.

I will find "The Cat and the Fox."

Digitized by Google

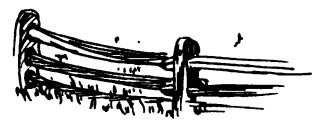
Cat. I will walk with the fox.

How do you do, Mr. Fox?

Fox. How do you do, Mr. Cat?

Cat. How do you get away from the dogs?

Fox. I run around the trees.

I jump over the 

I play with the dogs.

Dogs. Bow-wow-wow.

Cat. This is what I do.

The cat is on the tree.

A big dog has the fox.

Digitized by Google

Take baby's book.

Find "The Little Tree."

See the little green tree.

The rabbit jumps over it.

Little tree, do you like this?

"No, I will grow into
a big tree.
Rabbits can not jump
over a big tree."

* * * * *

See the tree.

The rabbits run around it,
for it is a big tree.

Digitized by Google

Tree. See the man with the wagon.

The man has a big tree.

What will the man do with it?

Bird. The man will take it to a

The boys and girls will play around it.

Tree. Take me with you, man.

I do not like rabbits.

I do not like to play with birds.

I like boys and girls.

Digitized by Google

Man. I will take this tree, too.

Tree. Oh, I do not like the

Man. I will put the tree in the wagon.

Tree. Oh, I do not like the wagon.

Man. This is a big

I see the father and mother in the

Will you take a tree?

Mother. What big trees!

How pretty!

Father. I will take this big tree.

Digitized by Google

Will you take it to the

Put it in this box.

Mother. How pretty it will be.

I will put a big on it.

Father. I will put red, yellow, and green on it.

Mother. Put on this ball for baby.

Put on this and this

Father. I will get the boys and girls.

Tree. How pretty I am!

Will the birds see

me in the

Digitized by Google

Boy. Run, baby! A tree!

Baby. I like the big ball.

Throw it to me.

Girl. See the pretty

Boy. See the red wagon.

Father. You may eat the apples.

Mother. Run away to

Tree. I like to see the baby take the ball from me.

I like to see you take the apples from me.

Oh, do not run away.

Digitized by Google

Rats. See this old tree!

Tree. I am not an old tree.

I am a pretty green tree.

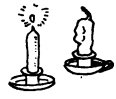
Rats. A pretty green tree!

Tree. The mother puts apples on me.

The boy and girl like me.

I see the man.

The man likes me.

The man will put  on me.

Rats. Run! Run!

Man. I will throw this old tree away.

Digitized by Google

Boy. See this old yellow tree.

Girl. I will take the from it.

Tree. See the pretty green trees.

I am old and yellow.

Put me in the ground.

I will grow green and pretty.

I like the birds to sing to me.

I like the trees around me.

The rabbits may jump over me.

Oh, put me in the ground.

Man. Put this tree in the

Digitized by Google

Take baby's book.

What can baby see?

MEMORIZE

Little Jack Horner
Sat in the corner
Eating a Christmas pie.
He put in his thumb,
And pulled out a plum,
And said, "What a good boy am I!"

Digitized by Google

Baby can see the little boy.

The little boy is pretty.

What has he?

He has a

He likes

He can eat it.

He puts one in the

He takes a blue

What will he do with the blue

He will eat it.

He will sing,

"What a good boy am I!"

Digitized by Google

Raphael

MADONNA AND CHILD

This mother is pretty.

She sits in a

She has a baby.

Digitized by Google

She likes the baby.

I see a big boy.

What boy is it?

May he play with the baby?

This baby will eat.

This baby will sleep.

This baby will grow.

This baby will walk.

He will be a big boy.

He will be a big man.

Will the mother like this?

What will she do for a baby?

Digitized by Google

Millet

(84) FEEDING HER HENS

Digitized by Google

See mother.

Mother is on the

What has she in the

It is yellow

Mother throws it to the hens.

One, two, three, four, five.

See the hens eat the yellow

Baby is at the

Can baby see the big walk?

See the three hens run to mother.

One hen is over in the

Will she get from mother?

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Red Hen. See the Will you put it in the ground?

Dog. I will not.

Cat. I will not.

Rát. I will not.

Red Hen. I will.

Red Hen. See the pretty

Will you cut it?

Dog. I will not.

Cat. I will not.

Rat. I will not.

Red Hen. I will.

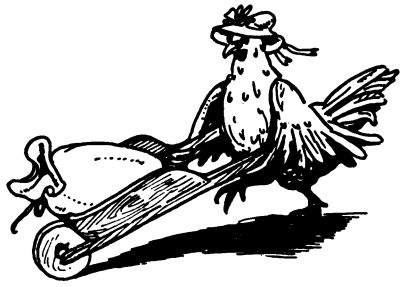
Digitized by Google

Red Hen. See this Will you take it to be ground?

Dog. I will not.

Cat. I will not.

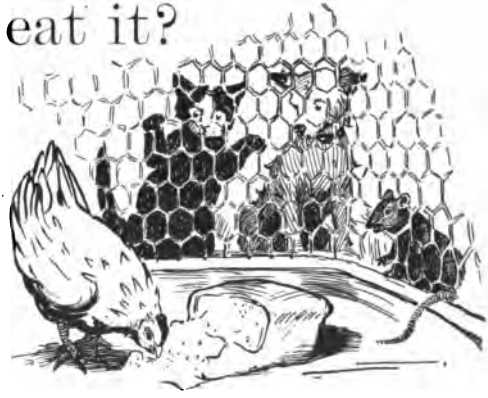
Rat. I will not.



Red Hen. I will.

Red Hen. See this

Will you eat it?



Dog. I will.

Cat. So will I.

Rat. So will I.

Red Hen. You will not. I will.

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The cat will not work.

So the cat may not eat.

The rat will not work.

So the rat may not eat.

The dog will not work.

So the dog may not eat.

The red hen works.

So the red hen may eat the

The red hen has four little ones.

The little ones work.

So the little ones may eat the

The little ones see the

Digitized by Google

They see the dog.

They see the cat.

They see the rat.

The dog and the cat will not

get the from the

The will run to the

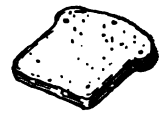
They like to eat

They work so they may eat.

See the dog and the cat and the rat.

Digitized by Google

See the mother and the little boy.

The boy has a 

He throws the to the hen.

The big hen runs to get it.

The little ones have to run, too.

The boy's mother has to work.

She works for the boy and the baby.

The hen mother has to work, too.

She has to find what she eats.

She takes the little ones to it.

All mothers have to work.

Digitized by Google

Gardner

(91) TWO MOTHERS AND THEIR FAMILIES

Digitized by Google

Holmes

DAY'S WORK DONE.

What do you see, Mr. Dog?

What has the big girl for the ?

What will he take from May?

What work can he do?

Is work over for the day?

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Man. This is too old to work.

I will not have an old

* * * * * * *

The man will not have me.

I am too old to work.

I will run away to play in the band.

* * * * * * *

How do you do, Mr. Dog?

Have you run away, too?

Dog. I am too old to get the

I have run away.

Digitized by Google

Run away with me to play in
the band.
You may play the
I will play the
How do you do, Mr. Cat?
Have you run away, too?

Cat. I am too old to get the rats.
I have run away!

Run away with the dog and
me, to sing in the band.
The dog will play the
I will play the

Digitized by Google

How do you do, Mr.

Have you run away, too?

I will not have a man eat me.

And so I have run away.

Run away with the dog and the cat and me.

We will play in the band.

You may sing with the cat.

The dog will play the

I will play the

Oh, see the

We will see what is in it.

Digitized by Google

You get on me, Mr. Dog.

You jump on Mr. Dog, Mr. Cat.

You jump on Mr. Cat, Mr.

What can you see?

I see four

They have and to eat.

We will have the and

Sing!

See how they run!

We will walk in.

We will eat the and

We will have a sleep.

Digitized by Google

I see no one.

I will walk in.

I will put this to the

Cat. F - f - f.

Dog. Bow - wow - wow.

A - do - do - do.

He - he - he!

Man. What can they be?

They may have the

All. We are not so old, are we?

Dog. I like this

We can have the band in it.

Digitized by Google

The was too old to work.

So he ran away.

The dog was too old to get

So he ran away.

The cat was too old to get the rats.

So he ran away.

The was to be put in the

So he ran away.

They ran and they ran.

They ran to a little

The in the ran away.

They ran and they ran.

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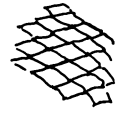
Rosa Bonheur

LION AND LIONESS

See the father

See the mother

They like to sleep in the

They do not like to run into a 

They do not like to be put in a

Digitized by Google

One day the was asleep.

A little ran over his yellow

The put one over the

"What is this?"

"Oh, it is a little ."

"I will eat you."

"Oh, do not.

I will work for you."

"What can you do for me?

I am so big and you are so little."

"You will see."

"Run away, and I will see."

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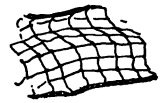
One day a man put a on the ground.

The ran into this 

"Oh! oh! oh! oh!"

"Maybe it is the father

I will run and see."

"They have me, little , in this

They will put me in a ."

"They will not put you in a ."

"What will you do?"

"I will cut the

The is cut. Run."

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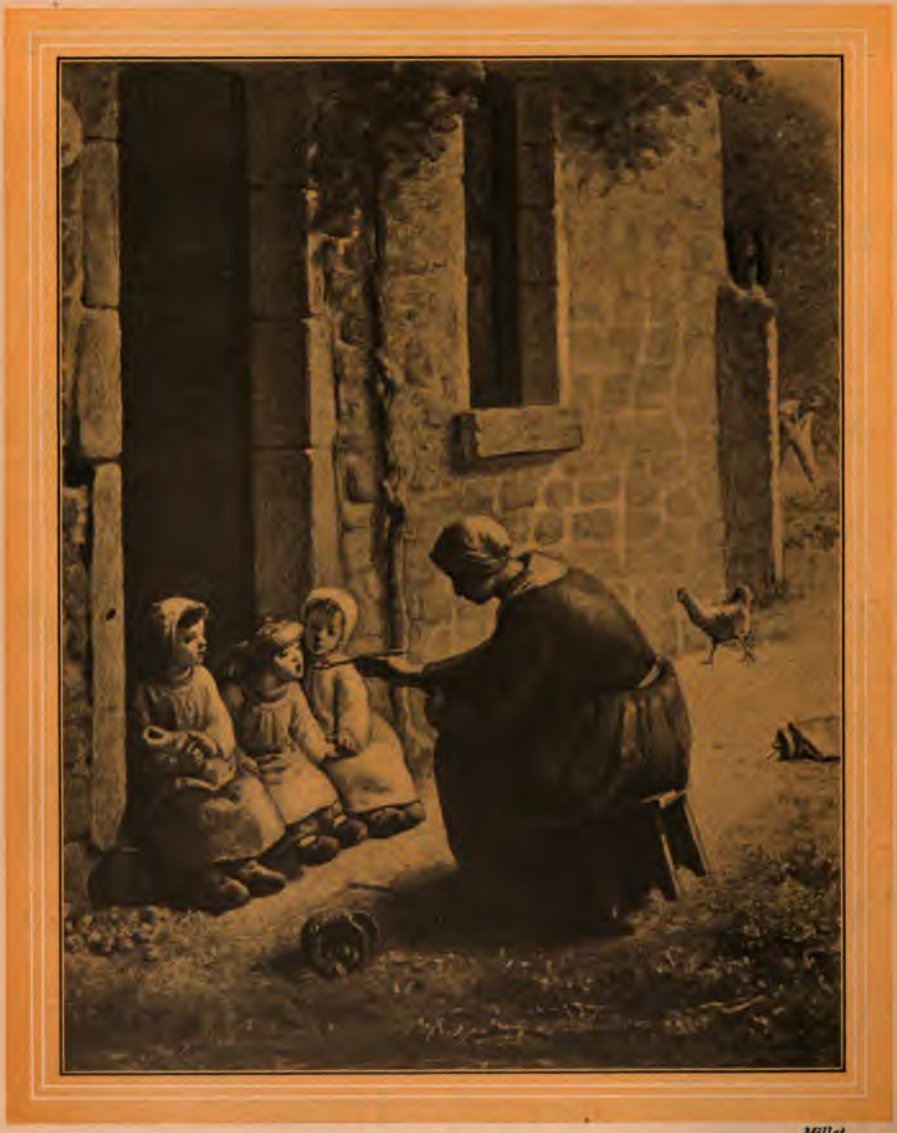

Millet

(102) FEEDING HER BIRDS

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I see two girls and a boy.

They sit on the

They sit like birds in a

The mother bird sits on a

She has a and a

She gives the to the boy bird.

See how the boy bird takes it.

One girl bird has an around the boy bird.

Will she get a

Will the girl bird with the get a

Digitized by Google

Holmes

(104) KISS ME

Digitized by Google

Oh, what a pretty little dog May has!

How she likes it!

May has to run for a book.

She will put the dog on the ground.

Will the big dog play with it?

No, he is too old to play.

He will say "Bow - wow - wow! I do not like to play."

May will get a ball for the little dog.

She will have the book.

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The big girl will say,

"You have a pretty book, little girl.

I like to see books.

May I see this one?

I see birds and trees in the book.

I see girls and boys and a baby.

I see dogs and cats and rats.

I see hens and rabbits and a fox.

I have a book like this.

You will like it, little girl.

You will be happy with it."

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Kaulbach

Digitized by Google

Millais

ASLEEP

MEMORIZE

Golden slumbers kiss your eyes,
Smiles awake you when you rise;
Sleep, pretty maiden, do not cry,
And I will sing a lullaby.

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THE WORD LIST

P. 4 I
see
the
5 girl
6 run
7 to
8 little
9 (can)
a
11 big
12 this
is
13 red
14 jump
15 ball
16 throw
17 green
tree
19 on
in
20 apples
21 grapes
22 blue
23 fox
24 dog
bow-wow-wow
25 has

P. 25 tail
28 hop
29 me
and
30 rabbit
32 one
three
oh
33 four
35 two
into
36 bird
37 yellow
sing
38 fly
39 will
41 boy
may
42 you
43 too
44 be
45 round
sun
46 put
47 take
it
48 find

P. 50 (cat) (box)
(rat)
51 play
likes
52 with
do
53 how
56 baby
mother
58 walk
59 mat
sleep
60 (man)
62 eats
63 an
grow
64 what
65 for
66 pretty
68 from
69 book
70 over
71 away
not
72 Mr.
get
around

P. 73 no
74 wagon
75 father
76 am
78 old
79 ground
81 he
82 she
(sits)
85 hens
five
at
86 cut
87 (so)
88 work
89 they
90 all
92 day
93 have
(band)
95 (we)
97 are
98 (ran)
was
103 gives
105 (say)
106 happy

The words in ( ) are phonetic blend words.

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TO TEACHERS

It is designed that the Primer shall be placed in the hands of the pupils about the tenth week of the semester. By this time they will have acquired a vocabulary of at least fifty stock words.

Any method of developing this vocabulary may be used, but it may be helpful to outline, for the benefit of those interested, the methods of development used in the preliminary work by the author, in a two-years' class room test of the Primer.

Beginning reading is divided into two classes. A. Memorized Reading. B. Power Reading. The pupil's reading vocabulary is developed by means of the Memorized lesson. The pupil's retention of this vocabulary is tested and his progress furthered by the Power lessons.

Each of these two large classes of reading is subdivided into three types as below.

A. MEMORIZED READING

Note. This method is not to be employed after the third month.

I. LITERATURE

I see the sun
And the sun sees me,
God bless the sun
And God bless me.

1. The pupils memorize the rhyme.
2. The teacher turns to the rhyme, which is written on the blackboard, and reads the entire stanza, pointing line by line.
3. Individual children read the entire stanza, pointing line by line.
4. The teacher questions, "Where does it say, I see the sun?" etc.
   (*a*) Taking the lines in order.
   (*b*) Taking the lines out of order.
5. The teacher (pointing) questions, "What does this say?"
   (*a*) Pointing to the lines in order.
   (*b*) Pointing to the lines out of order.
6. The children close eyes. The teacher writes at the side, wakes the children, and asks, "What does this say?"
   (*a*) Writing the lines opposite in order and then out of order.
   (*b*) Writing the lines not opposite in order, then out of order. The children read the lines in the order in which they should come.

The teacher erases the lines. The pupils read the lines erased.

After a time many of these steps may be omitted and the teacher may proceed more directly to analyze the rhyme into words.

1. The teacher reads the rhymes slowly and, pointing, says, "How much of this line says 'See'?" (Some child points to the word *see*.)
2. Some child draws a line under the word *see*.

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3. The teacher writes a number of words on the board. Every time she writes the word *see* the pupils clap their hands. Individual pupils find the word *see* and erase it.

II. DERIVED READING — Picture, Story, or Nature Study

Story. THE THREE BEARS (little.)

(Have three bowls on the table.)

1. The teacher, pointing to the smallest bowl, questions,
   (*a*) "Whose bowl is this?"
   (*b*) The teacher writes the child's answer on the blackboard. ***This is the baby bear's bowl.***
   (*c*) Several children, pointing, read the story.
   (*d*) The teacher questions, "What kind of a bowl is it?
   (*e*) The teacher writes the child's answer on the blackboard. ***It is a little bowl.***
   (*f*) Several children, pointing, read the story.
   Several children, pointing, read both stories.
   (*g*) The teacher questions, "What is there in it?"
   (*h*) The teacher writes the child's answer, ***There is a little spoon in it.***
   (*i*) Several children, pointing, read the story.
2. Several children, pointing, read all the stories.

The remaining steps are the same as steps 4, 5, and 6 in the Literature Reading. The analysis into words follows and the isolation and fixing of the word *little*.

III. ACTION READING (THE THREE BEARS)

Jump out of bed.
Run to the window.
Jump through the window.
Run home.

(Have these stories written on the blackboard.)

1. The teacher says, "Who will be Goldilocks and lie on the bed? Do as I tell you."
2. The teacher repeats the four commands, the child performing each one as it is spoken. Several do this.
3. The teacher says, "Now you tell some other Goldilocks what to do."
A child repeats the directions for some other Goldilocks.
The teacher says, "Now the chalk will tell Goldilocks what to do."
The teacher, pointing line by line, reads the directions from the blackboard.
A child, watching the lines as they are pointed to, obeys.
4. A child reads the commands to another Goldilocks, pointing, line by line.
5. The teacher, performing, says, "Where does it say to do this?"
   (*a*) Taking the lines in order.
   (*b*) Taking the lines out of order.
6. The teacher, pointing, says, "Do this."
   (*a*) Taking the lines in order.
   (*b*) Taking the lines out of order.
7. The word analysis follows as in the Literature Method.

Every time the teacher writes the word *run*, the child may perform the act.

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B. POWER READING

Each of these development lessons is concluded by the reading of power sentences, testing the ability to read the word just developed in context. By a power sentence is meant a sentence in which every word is a known word — a part of the child's vocabulary.

Many power lessons should be given on the blackboard, besides those used at the conclusion of a development lesson. These power lessons may take as many different forms as the development lessons and each large variety may take many sub-forms.

1. Literature.
2. Action. { 1. Miscellaneous. 2. Character Rôle.
3. Derived or Supplemental. { Narrative. Question. Dialogue.

All these types of power lessons are found in the Primer, which should be suggestive to the teacher of a multitude of lessons, similar, but never the same, which she may use to supplement the book lessons. For it is not intended that these board power lessons should be abandoned after the pupils have begun to read from the books. Not only should every word have been developed but it should have been read in several power board lessons before the pupil meets it in the book.

1. Every story, picture, and memory gem should have been made familiar to the children and recalled just before they are to read about it.
2. The memory gems are simply put in the book because of literary merit and to recall to the children's minds the source of the words selected from them in previous board lessons. Do not confuse these Memory Poems with the Power Poems.
3. Remember to provide the necessary articles for action reading.

SPECIAL SUGGESTIONS

PAGE 37. — Provide big bows of yellow tissue paper to pin on the children who are to be yellow birds. Have the child who is to be a rabbit put up his arms to make the long ears.

PAGE 38. — Provide red, yellow, green and blue tissue paper bows for those who are to be birds. (These bows may also be used when you wish them to be leaves, etc.)

PAGE 43. — Have two children, — one to ask permission, one to grant it.

PAGE 48. — Let the class read silently, line by line, and point to the things in the picture they are to find.

PAGE 59. — Draw a tree on the wall from the floor up, put a chair by it. A child may perch on this chair to simulate perching on the branch of a tree.

PAGE 65. — Let the children bring toys to school. Hold up each toy as the pupil reads about it.

Pages 74 to 79 inclusive, 86 and 87, 93 to 97 inclusive, and 100 and 101. After a page has been read through in the ordinary way, assign the different characters to as many different children and have each one read his own speaking part.

PAGE 92. — *First*, Have each question read in turn around the class.
Second, Have one child read the questions and one child answer.
Third, Have the questions read silently and answered aloud.

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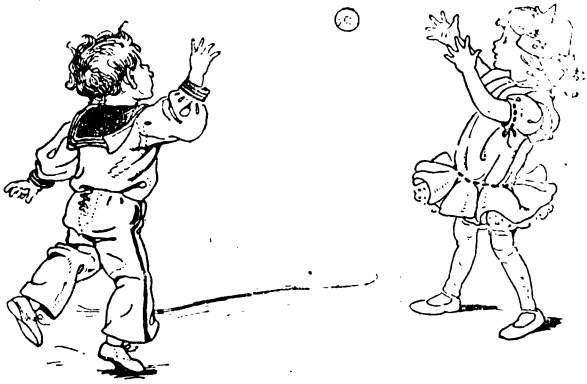

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